

Christi Valentini-Lackner, Jayla Lee, Jade Jacobs

Intro!

Christi Valentini-Lackner

is the Chief Program Officer at PreventionFIRST! She is an Ohio Certified Prevention Consultant (OCPC) who has worked in the prevention field over 20 years. Christi has a Bachelor of Arts in psychology from Ohio University. Christi is a Ohio Prevention Professionals Association board member and serves as Vice President and Education & Training Team Co-Chair. In 2016, she received the ADAPAO Advocate of the Year Award. Christi is an Ohio Coaching and Mentoring (OCAM) Network coach and mentor. She is co-author of the low-risk drinking course for adults, Minimize Risk-Maximize Life.

Jayla Lee

• Program Coordinator at PreventionFIRST! In this role, she supports PreventionFIRST! workforce development goals by increasing awareness and capacity for substance use/misuse prevention in schools and faith-based communities. Additionally, she supports and strengthens existing prevention efforts with minority communities. She has a Bachelor of Science in public health and a certificate in minority health from the University of Cincinnati. She is currently working on her Ohio Certified Prevention Specialist Assistant (OCPSA) credential.

Jade Jacobs

Program Coordinator at PreventionFIRST! She is a Certified Health Education Specialist (CHES) and an Ohio
Certified Prevention Specialist Assistant (OCPSA). Jade graduated from the University of Cincinnati with a
Bachelor's of Science in Public Health. As program coordinator under PF!, she is responsible for helping to
build, grow, and sustain substance misuse prevention coalitions across the Greater Cincinnati region. She also
works to bring prevention education and implementation to communities of Color in the Cincinnati area.



Learning Objectives

- Participants will be able to select sections of the Stanford Cannabis
 Awareness Toolkit that will benefit their selected population.
- Participants will feel confident presenting sections of the Toolkit.
- Participants will be able advocate for the use of the Toolkit in their community.



Cannabis Awareness & Prevention Toolkit

- Smart Talk: Cannabis & Prevention Awareness Curriculum
 - 5-lesson theory-based and evidence-informed curriculum
- Fidelity
- Nothing is Perfect
- Know Your Data



Intro

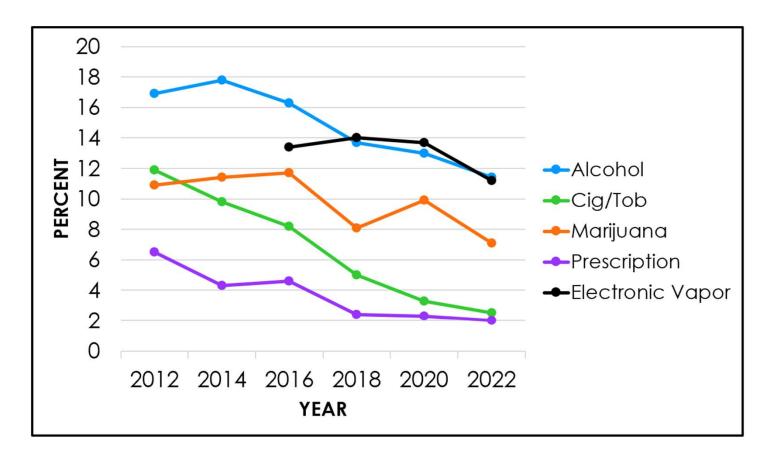
- How do you know vaping is an issue?
- What have you already been doing to address the issue?
- What are you hoping to get out of this workshop?



Prevalence of Use

2022 Student Survey	During the past 30-Days
Alcohol	11.4%
Electronic-Vapor	11.2%
Marijuana	7.1%
Cigarettes	2.5%
Prescription Drugs	2.0%

30-Day Use of Alcohol, Cigarettes, Marijuana, Prescription Drugs and Vaping

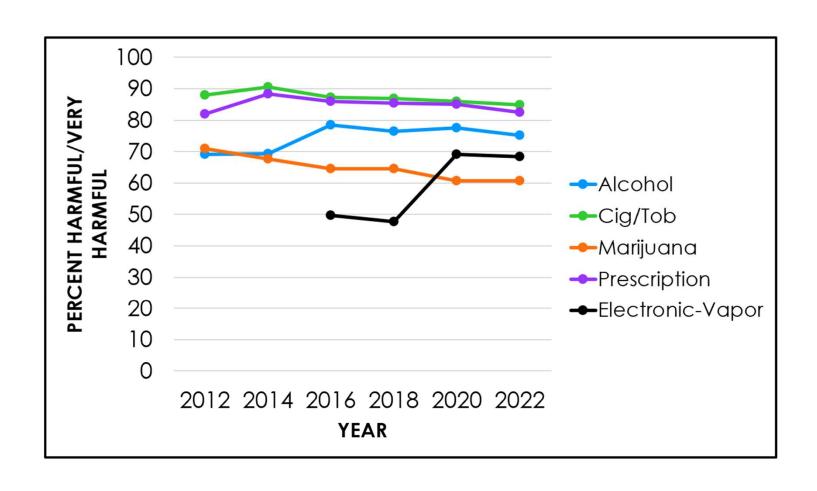




Perception of Harm

2022 Student Survey	Harmful/Very Harmful
Alcohol	75.1%
Tobacco	84.9%
Marijuana	60.6%
Prescription Drugs	82.5%
Electronic-Vapor	68.3%

Perception of Harm



Perception of Friend Disapproval

2022 Student Survey	Wrong/Very Wrong
Alcohol	64.9%
Cigarettes/Tobacco	80.0%
Marijuana	71.1%
Prescription Drugs	87.0%
Electronic-Vapor	68.4%

Average Age of First Use

2022 Student Survey	Average Age Students Report First Using a Substance
Alcohol	12.6 yrs.
Cigarettes/Tobacco	12.7 yrs.
Marijuana	13.7 yrs.
Prescription Drugs	11.9 yrs.
Electronic-Vapor	13.4 yrs.

Elementary School Lesson 2

- Marketing tricks that the cannabis industry uses to fool kids
- About what a healthy community means to me
- How cannabis use affects the environment
- Key strategies to cope with stress and wellness





Cannabis & Your Community

Topics



Marketing

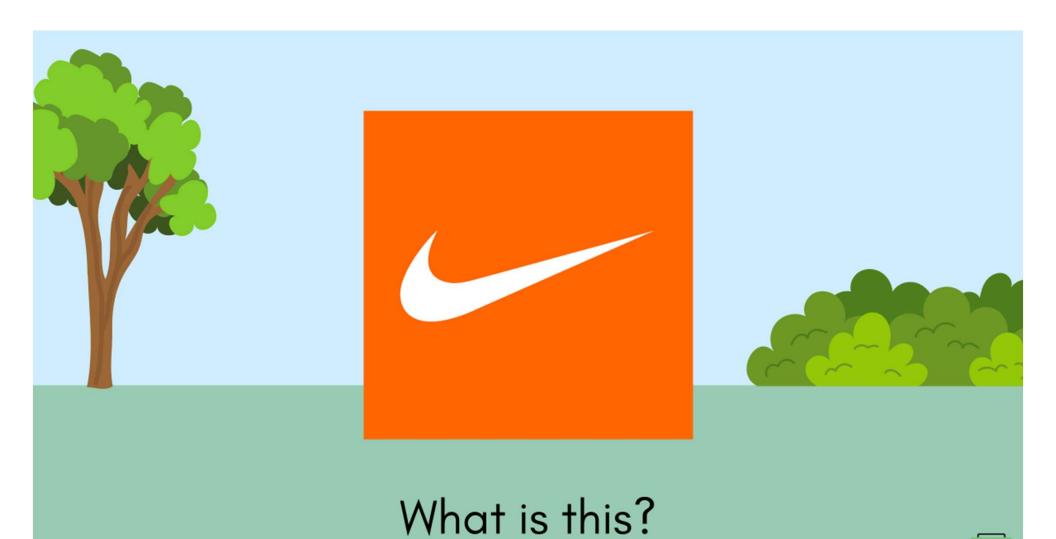
Community

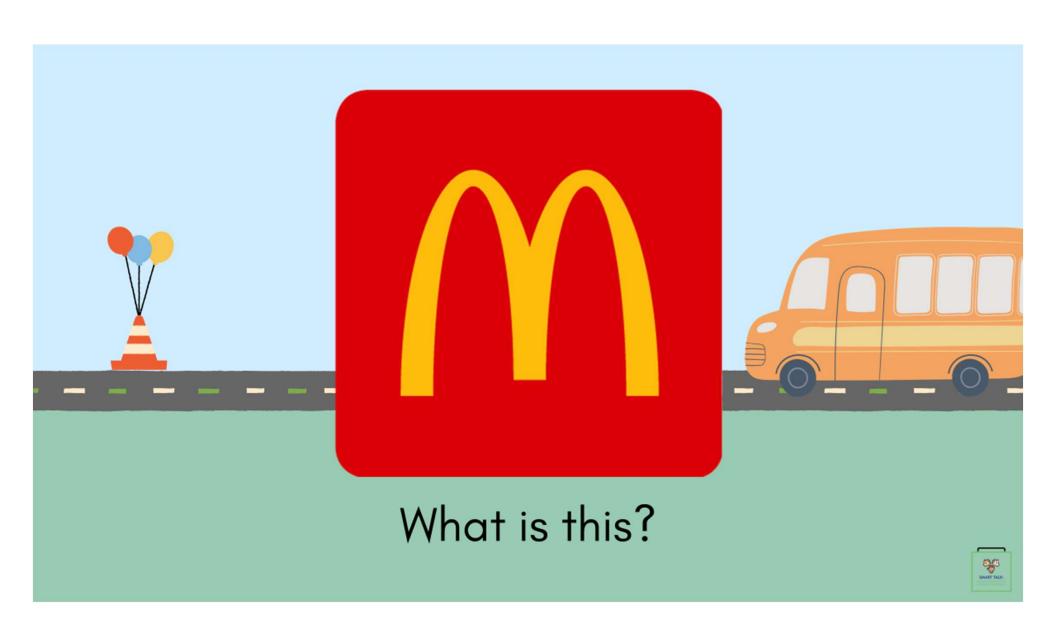
Environment

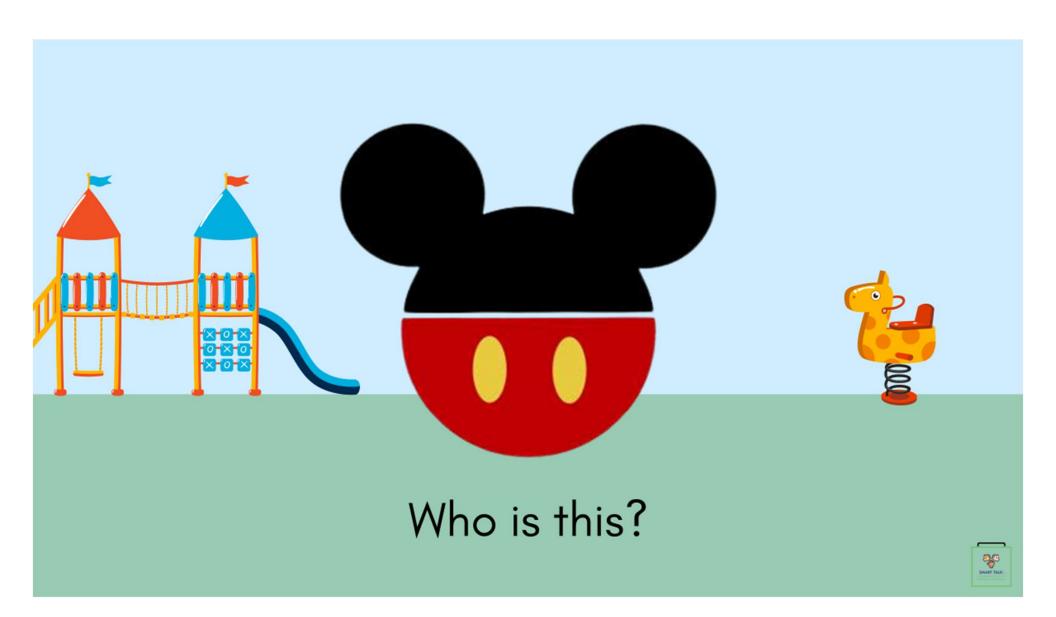


Stress & Wellness

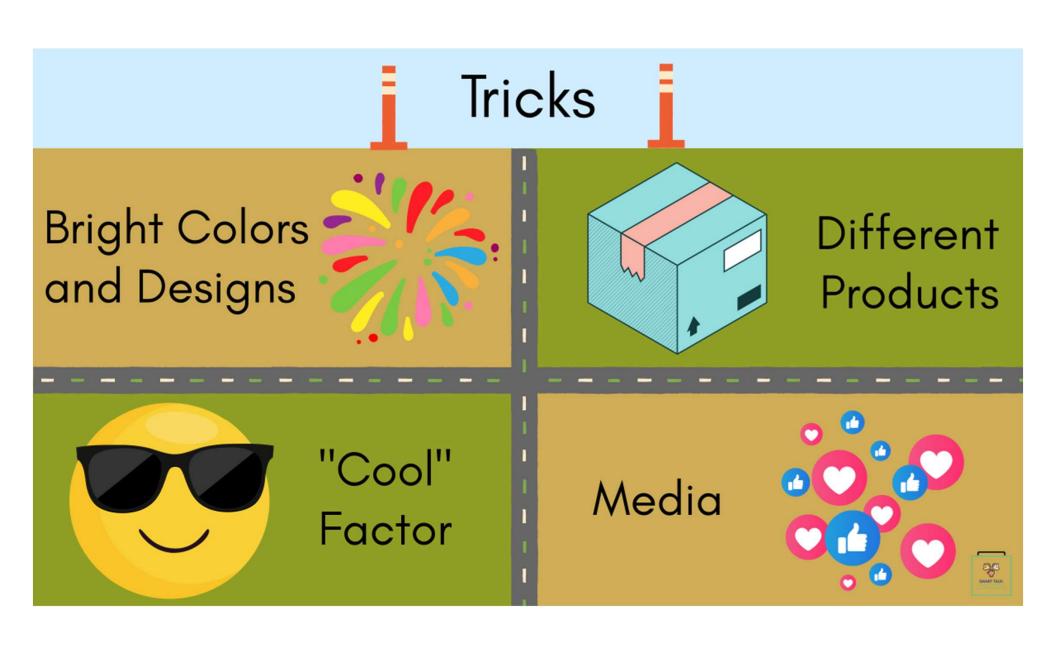








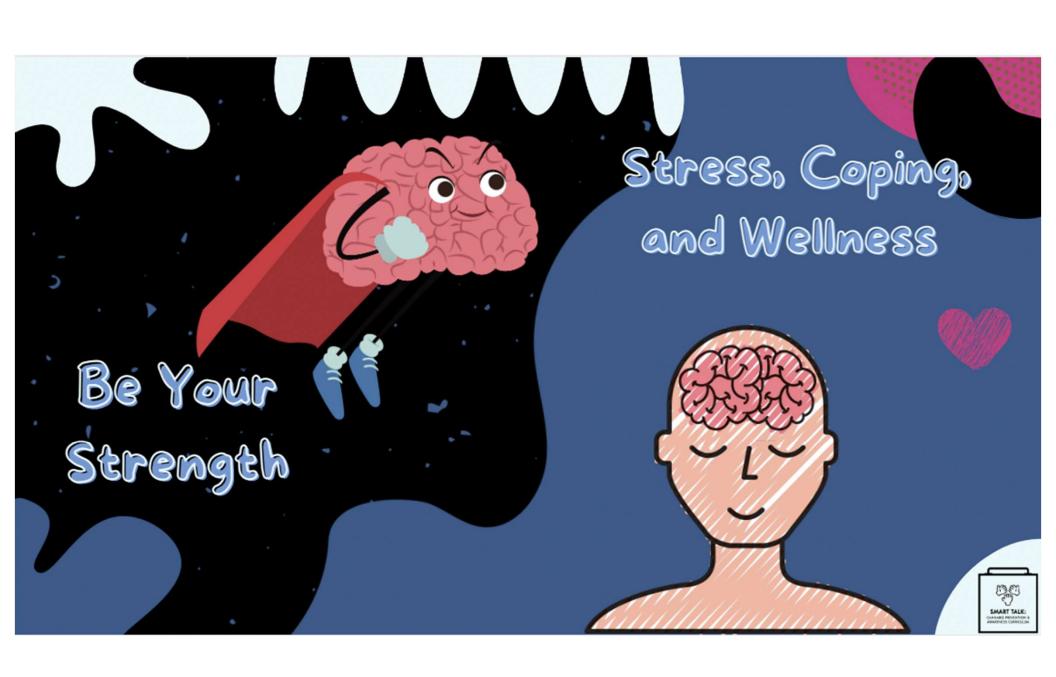




Middle School Lessons

- Be Your Strength: Stress, Coping, and Wellness
- Is the Cannabis Industry Misleading You-th?
- Healthy People, Healthy Community
- Full Potential: Your Brain Cannabis-Free
- Healthy Body, Healthy You-th Effects of Cannabis on the Body



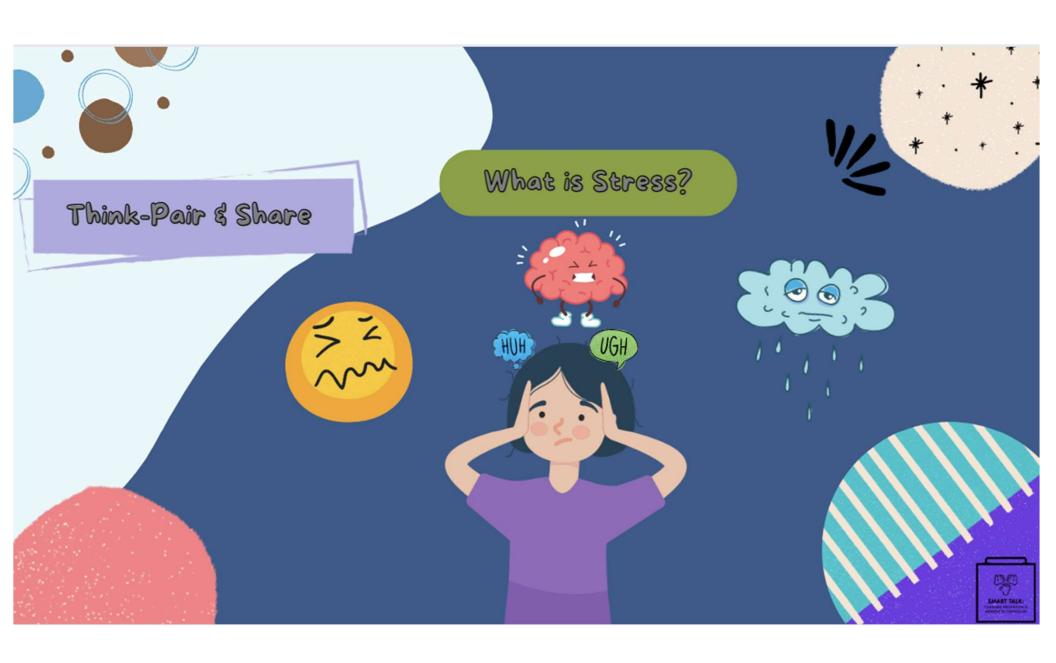


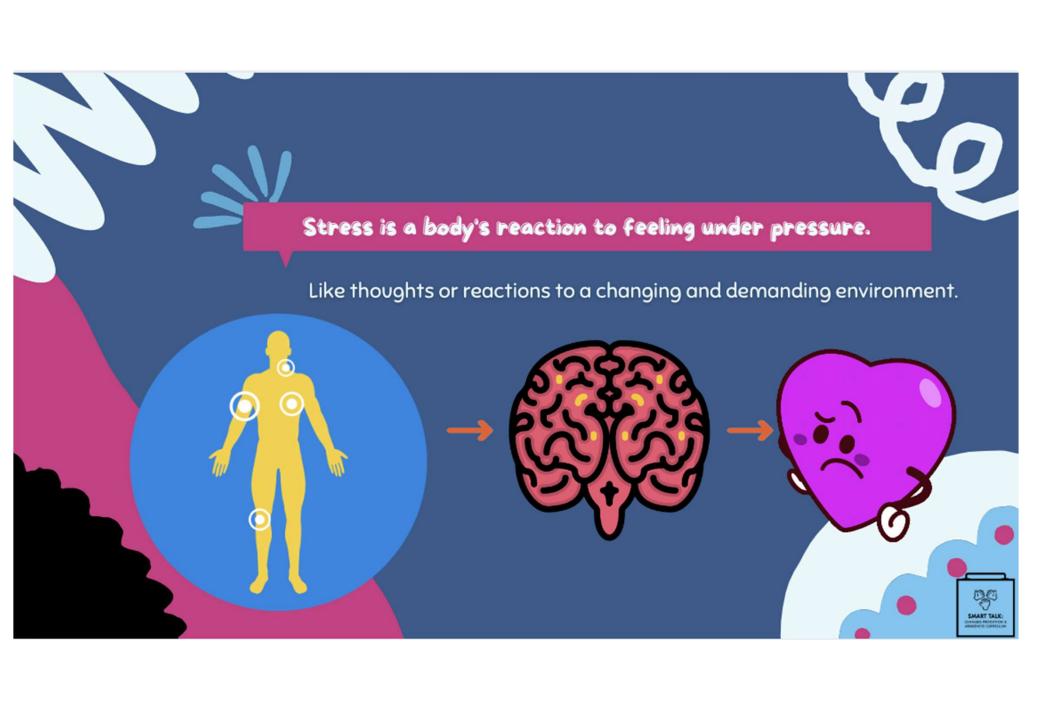
1 Will Learn ...

- The difference between positive and negative stress.
- How to identify healthy alternatives for coping.
- What individual strategy to reduce stress works best for me.





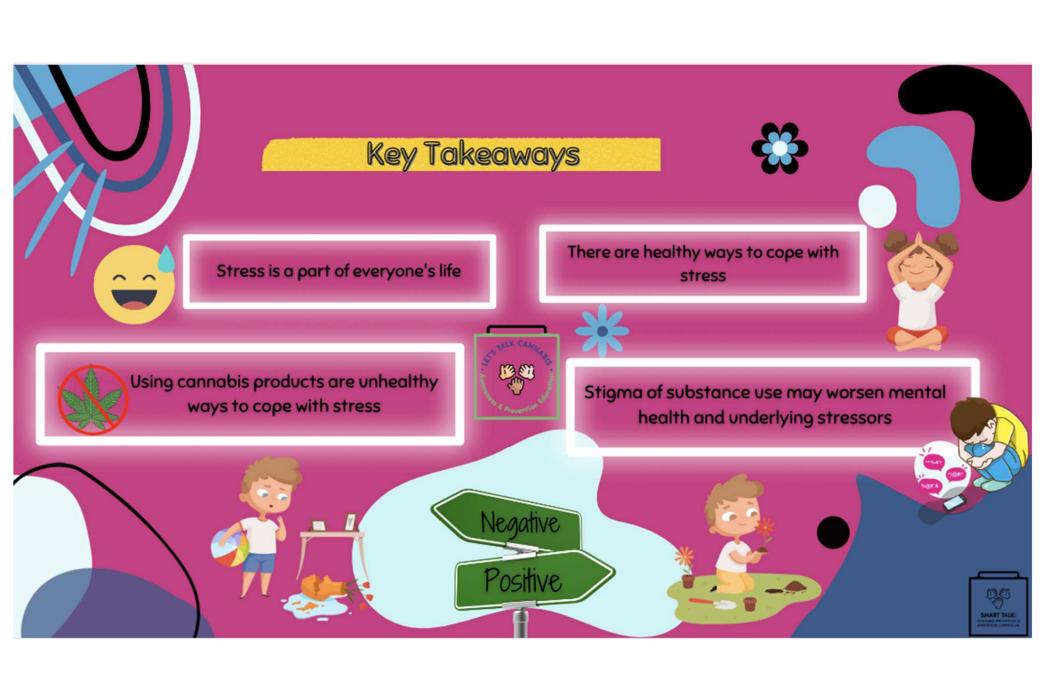


















EXPLORING MESSAGING AND MARKETING TACTICS USED IN MEDIA







I WILL LEARN...

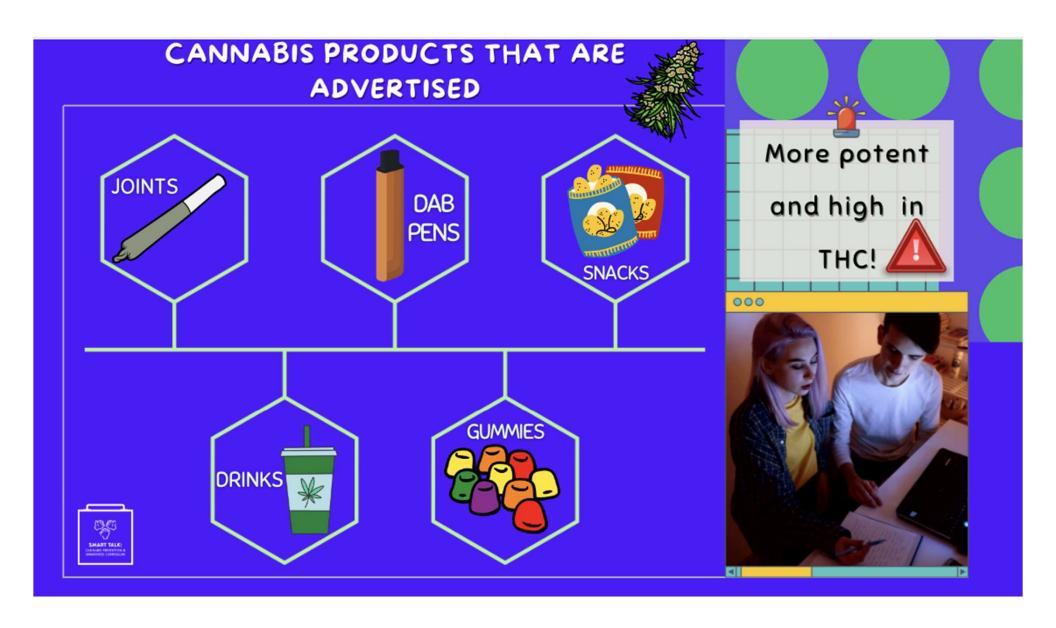


- How the cannabis industry uses marketing to influence teens to use cannabis products.
- To recognize strategies and tactics the cannabis industry uses in marketing to teens.
- Skills for decoding marketing strategies and tactics to resist influence from the cannabis industry.











Cool Factor & Celebrity

Endorsements

THE CANNABIS
INDUSTRY USES
CELEBRITY
ENDORSEMENTS

AND OTHER
TACTICS TO
MAKE THEIR
PRODUCTS
APPEAR "COOL."



How is the "cool" factor used in these ads?













STRATEGICALLY **PLACING CANNABIS PRODUCTS IN ADS MAY GO UNDETECTED BY** YOUNGER

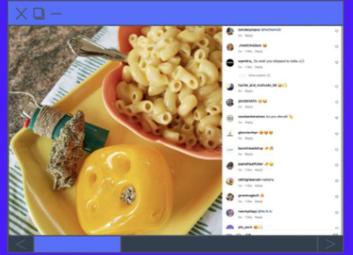
VIEWERS.

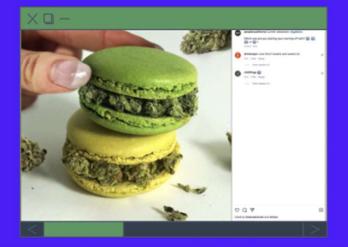


PRODUCT PLACEMENT AFFECTS THE **SUBCONSCIOUS** MIND OF THE **VIEWER BECAUSE** THE PRODUCT IS INTEGRATED INTO THE WHOLE PICTURE.











WHAT MESSAGES DO YOU GET FROM THE PRODUCT PLACEMENT IN THESE ADS?











Key Takeways

1

The cannabis industry
uses deceptive
marketing tactics to
make cannabis use and
their products appear
"cool".



The cannabis industry uses attractive packaging and a variety of products to appeal to young people.



YOU-TH ARE IN
CHARGE OF
THEIR
NARRATIVE NOT
THE CANNABIS
INDUSTRY!

3

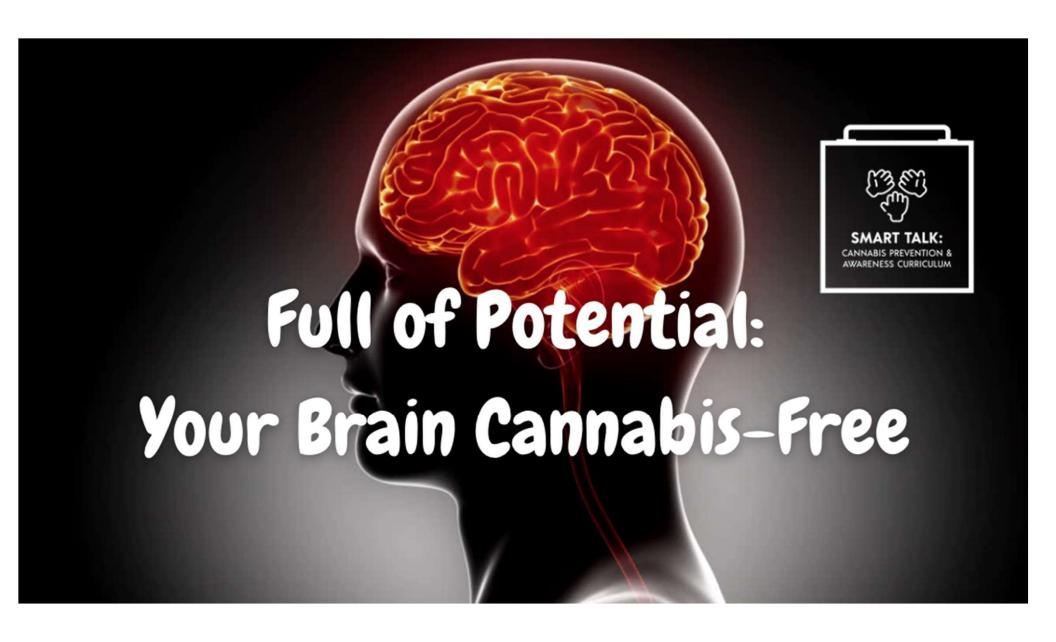
Exposing deceptive marketing tactics used by the cannabis industry can reduce their influence.



High School Lessons

- Full Potential: Your Brain Cannabis-Free
- Healthy Body, Healthy You-th Effects of Cannabis on the Body
- Healthy People, Healthy Community
- Is the Cannabis Industry Misleading You-th?
- Stress, Coping, and Wellness





TOPICS

1. Unique features of the adolescent brain



- 2. Ways the brain reacts to drugs; including cannabis
- 3. Problems that arise from using cannabis as a adolescent.
- 4. Ways to reduce harms of cannabis use.





I Will Learn...

- General information on cannabis.
- How the adolescent brain is unique.



- How the adolescent brain reacts to cannabis including tolerance and withdrawal.
- The different problems associated with drug dependency during adolescence.



Key Terms



Cannabis -All products from the plant Cannabis sativa.

CBD -Cannabidiol is non-psychoactive, meaning it does not make the person feel high or addicted.

THC -Tetrahydrocannabinol is what gives cannabis its addictive psychoactive property, meaning it makes the person feel "high."



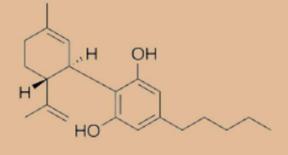




What is Cannabis?



CBDCannabidiol



- non-psychoactive
- claimed to be a cure for many medical conditions but this is mostly hype*

*only evidence that it can be safe and effective for doctors to prescribe to patients who have certain diseases such as
those that cause seizures.

What are some risks and benefits that you have heard about cannabis?









Youth may choose to use cannabis because they think it makes them ...







Let's talk about your brain!





EVERYONE'S BRAIN IS UNIQUE













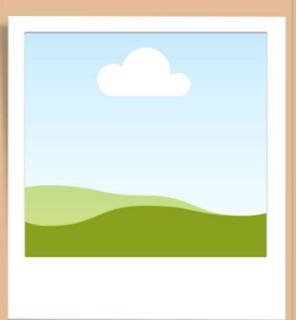






LET'S FIND EXAMPLES







Example

Example

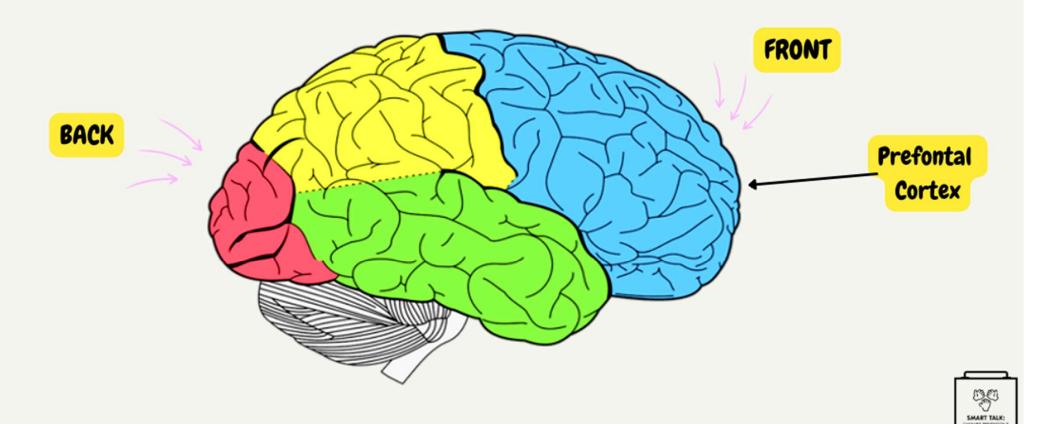
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Example

3



Adolescent Brain



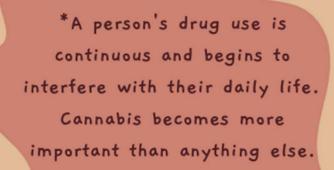
Adolescent Brain



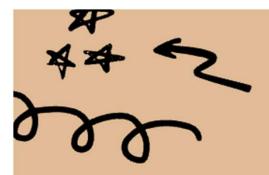


*Drug Dependency









Withdrawal



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SYMPTOMS: cravings for cannabis; anger, aches, and pains; depression; inability to concentrate; sleep disturbances, among others.

Increased Risk of Mental Health Conditions



Depression



Paranoia



Anxiety



Schizophrenia





Key Takeaways

The teen brain's job is to figure out what make you - you! Your brain is awesome and full of potential

Everyone's brain is unique

